Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	15		5	
UG	18		4	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	33		9	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (**Core &elective option)**
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	40
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ] Students [√]
   (On all aspects)

   Mode of feedback   : [ ] Online   [ ] Manual   [√] Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The CBCS syllabus was prepared taking the model syllabus prepared by DHE, Government of Odisha.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> B.Ed.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
80	54	26		

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
53	11	26	00	11	11				

2.4 No. of Guest and Visiting faculty and Temporary faculty   29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		15	45
Presented papers		15	30
Resource Persons		10	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Seminar/Conference Hall in PG departments with Audio-Visual equipments

- Availability of Smart Class room for Power Point Presentation of various meetings.

- Avalabilty of Communication Lab

- Availability of LCD projectors and interactive boards in departmental seminars

- Using language lab to enhance communicative skills.

2.7 Total No. of actual teaching days during this academic year

251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the UGC guidelines for constituent colleges under Controller of Examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

55	78	78

2.10. Average percentage of attendance of students

84.5%

2.11. Course/Programme wise
Distribution of pass percentage:

Analysis of the students results Session 2017-18

Title of the Programme	Total No. Of students appeared	Total No. Of students passed	Distinction	GRADES					Pass %
				O	E	A	B	C	
UG ARTS	405	395	68	NIL	08	63	181	63	97.53
UG SCIENCE	246	188	143	10	84	75	19	NIL	76.42
UG COMMERCE	344	267	89	NIL	13	99	144	10	77.62
PG ARTS	167	129		09	68	42	04	NIL	77.25
PG SCIENCE	140	123		NIL	09	51	65	04	87.86
PG COMMERCE	43	39			17	19	03		90.70
M.Phil.	12	12							100.00
Self-Financing Courses				DIVISION					Pass %
				1ST	2ND		3RD		
MCA	26	25		25					96.15
MFC	46	35		35					76.09
M.SC.(BT)	17	14		14					82.35
I.M.SC.(ETC)	32	32		32					100.00

B.Sc.(ETC)	41	37		36	01		90.24
BBA	54	50		27	23	Nil	92.59
B.ed.	49	49		49			100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC meet with academic staff council in order to resolve better learning programme for the students, which results in the form of extra classes to improve quality and better ment of study.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	10
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	Nil	NIL	05
Technical Staff	17	Nil	NIL	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Permission granted to teachers to present papers in international, national and state level seminars and conferences.
- Faculties are encouraged to apply for Major Research Project to UGC.
- Internet facility available in the college, recently Wi-Fi is proposed in the campus.
- Availability of PROQUEST, N-LIST, e-Library for reference.
- Availability of well furnished laboratories, scientific instruments to perform the experiments.

3.2   Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	-	-
Outlay in Rs. Lakhs		-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	08	04
Non-Peer Review Journals	01	03	01
e-Journals	06	05	NIL
Conference proceedings	00	06	NIL

3.5 Details on Impact factor of publications:

Range [1-2]   Average [√]   h-index [3]   Nos. in SCOPUS [8]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				NIL

3.7 No. of books published   i) With ISBN No.   [NIL]   Chapters in Edited Books   [   ]

                                ii) Without ISBN No.   [NIL]   [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [√]   CPE [√]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	06	NIL
Sponsoring agencies	NIL	NIL	UGC	NIL	IQAC/College

3.12 No. of faculty served as experts, chairpersons or resource persons   [12]

3.13 No. of collaborations   International [Nil]   National [Nil]   Any other [Nil]

3.14 No. of linkages created during this year   [NIL]

3.15 Total budget for research for current year in lakhs :

From funding agency [NIL]   From Management of University/College [NIL]

Total [NIL]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
NIL				01		

3.18 No. of faculty from the Institution
who are Ph. D. Guides   [07]
and students registered under them   [23]

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events: (N SAHU, G SABAT)

University level	00	State level	11
National level	07	International level	00

3.22 No. of students participated in NCC events: (S KUND, J BISOYI)

University level	00	State level	42
National level	30	International level	01

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	22
National level	20	International level	01

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [20]   NSS [7]   Any other [3]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(1) Health camp organised by Red Cross Society of the college	
(2) Shakti Women's cell of the college organised workshop/seminar for women empowerment and gender sensitization	
(3) Campus Cleaning and plantation programme by NCC,NSS volunteers	
(4) Campus selection for students on behalf of TCS have done.	

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22.6 acres	20 acres	Govt.of Odisha	42.6 acres
Class rooms	50	Nil		50
Laboratories	30	Nil		30
Seminar Halls	10	01		11
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	Nil		01
Value of the equipment purchased during the year (Rs. in Lakhs)	2500000	Nil		2500000
Others SMART CLASSROOM	01	Nil		01

4.2 Computerization of administration and library

(1)Library automation for students use is completed. Others is in progress. (2) Skill development function is operative with ICT infrastructure.(3) Language lab being made operative mode.(4) Computer lab are being connected to wi-fi network.(5) Purchase of more computers for…

4.3   Library services(Add books purchase in 2015-16 data from library)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	136517	Rs.50000	225	Rs.50000	136742	Rs.50000
Reference Books	Nil		Nil		Nil	
e-Books	Nil		Nil		Nil	
Journals	Nil		Nil		Nil	
e-Journals	Nil		Nil		Nil	
Digital Database	Nil		Nil		Nil	
CD & Video	Nil		Nil		Nil	

Others (specify)	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	031	-	-	-	-	-	-	-
Added	001	-	-	-	-	-	-	-
Total	032	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

> Internet connectivity terminals for teachers
> Computer Lab with Internet facility, Wi-Fi facility
> e-admission for students
> HRMS
> e-schlorship for students
> e-despacth for administration

4.6 Amount spent on maintenance in lakhs:

i) ICT   Nil

ii) Campus Infrastructure and facilities   Nil

iii) Equipments   Nil

iv) Others   Nil

Total: Nil

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Regualr practical classes.
> Organising remedial classes for weak students.
> Organising various competitions like essay, debates, poster and quiz etc.
> Monitoring and evaluation of the status of student placement.
> Group discussions
> Campus placement cell for placement of students while studying.
> Debates and essay competitions
> Conducting seminars ans workshops for students.

5.2 Efforts made by the institution for tracking the progression

(1) Maintaining healthy teacher-student relationship during course period

(2) Filing of Student profile in concerned departments

(3) Evaluation of seminars and assignments in connection with curriculum

(4) Keeping personal contacts with passed out students to understand their progression.

(5) Arranging formal or informal get-togethers.

5.3 (a) Total Number of students

UG	PG	M.PHIL	Others
1236	461		

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

MEN

No	%
919	54.2

WOMEN

No	%
778	45.8

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						989	326	250	96	36	1697

Demand ratio   100   Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries   NIL

5.5 No. of students qualified in these examinations

NET   NIL   SET/SLET   NIL   GATE   NIL   CAT   NIL

IAS/IPS etc   NIL   State PSC   NIL   UPSC   NIL   Others   NIL

5.6 Details of student counselling and career guidance

Soft skill and career guidance class of two hrs duration was taken by Mrs Rita Bamralia. Career counselling class was taken by Mr R K Das , NIC Berhampur. Communication skill and Career guidance classes of 11 hrs were taken by Mrs Sanjukta Mohaptra.

No. of students benefitted   05

5.7 Details of campus placement: **attached separately**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	05

5.8 Details of gender sensitization programmes

Not carried out

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   15   National level   70   International level   Nil

No. of students participated in cultural events

State/ University level   8   National level   5   International level   Nil

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   1   National level   5   International level   Nil

Cultural: State/ University level [04]   National level [Nil]   International level [Nil]

5.10 Scholarships and Financial Support

Sl.No.	Types of Schlorship	No.s of Schlorship	Total amount of schlorship in Rs.	Remarks
1	SC-Fresh	104		Scholarship amounts are directly transferred to the beneficiary accounts.
2	SC-Renewal	376		
3	ST-Fresh	274		
4	ST-Renewal	245		
5	e-Medhabruti	472		
7	OBC-Fresh	157		
8	OBC-Renewal	295		
9	Banisree	028		

5.11   Student organised / initiatives

Fairs   : State/ University level [NIL]   National level [NIL]   International level [NIL]

Exhibition: State/ University level [NIL]   National level [NIL]   International level [NIL]

5.12   No. of social initiatives undertaken by the students   [Nil]

5.13 Major grievances of students (if any) redressed:

1.   Lack of computer training in the campus
2.   Vocational courses should be implemented
3.   Spoken english courses should be started
4.   Classrooms should have more lights and fans with power backups
5.   inside the main campus one more ladies toilex complex is required.
6.   remedial classes are required with posting of adequate faculty members.
7.   reading room facilities with old question papers and Xerox facilities.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Khallikote Autonomous College, Berhampur, Odisha is one of the oldest educational institutions of India. It started as a school in Berhampur in 1856 and later on was converted to Native College in 1878, the present name Khallikote College was conferred on it in 1893 in token of the good gesture shown by the Raja of Khallikote who donated 16.5 Acres of land. Degree classes in Arts and Science began in 1944. Post graduate courses in Chemistry, Commerce and Mathematics departments started from 1963 and in other subjects in subsequent years under affiliation to Berhampur University. The Autonomous status was conferred to it in 1990.

The college has been accredited by NAAC, Bangalore with B$^+$ grade in the year **2003**. In May 2006 the College has been accorded the status of CPE College with Potential of Excellence by the UGC. The college has also selected by DBT, New Delhi in **2008-2009** for Star College Scheme.

The College at present has 18 departments out of which P.G. teaching facilities are available in 15. It runs 07 Self-Financing Courses along with the traditional courses. M.Phil. Courses in 15 subjects are also available. The College has been accorded the status of CPE by UGC recently in May **2006**.

As on to-day the College is catering to the needs of around 5,000 students hailing from 07 southern districts of Orissa.

VISION

• Entire campus be GREEN ZONE – Pollution free zone.

• Emphasis is laid on e-Learning, visual learning and hands on experience.

• Laboratory facilities for investigations are to be equipped with state of the art equipments.

• Student mentorship

• The entire campus be Wi-Fi enabled apart from LAN.

• Well stocked and well maintained library facility

• Biometric attendance management system for faculty, student and non teaching staff
• Comfortable hostel and staff quarters

• Good sports facilities both indoor and outdoor

• CCTV facility within the campus

• Auditorium with international standards for hosting conferences and workshops

• e- Governance, Digital library, Wi-Fi Campus and automation of examination and admission

Our mission is to make our college a citadel of higher education. We cherish a dream to open up new avenues to make our students disciplined, self-confident and self-reliant. We believe in value-based education with flexibility of vision to cope up with the newer challenges of globalized world in the best of spirits.

Mission

Our mission is to become an ideal institution by and for the students, faculty and the general public. Our vision is to achieve global leadership of excellence in education and research by prioritizing our values, namely integrity, transparency, quality, team work, execution with passion and human touch and working towards national development. The college envisions a student centric, goal-oriented holistic education to all the aspiring students without regard to caste, creed etc and particularly to economically and socially backward learners to meet the challenges of a rapidly evolving society. Our Institution is indeed an Institution with unmatched commitment to the pursuit of academic excellence, social responsibility and national development. Our mission is to become the most preferred institution of students, faculty and the general public. The mission of the institution is:

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To achieve innovations in teaching-learning, research and extension activities to realize national goals, including the adoption and promotion of knowledge output for human development.
- To promote women's education.
- To facilitate optimum use of human and limited infrastructural facilities available for quality sustenance and improvement.
- To promote participation of all the stakeholders in the development of the College.
- To promote and practise inclusive growth.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment this is sustainable.

These are communicated through the official website of the College at *www.khallikote college.org,* the College *prospectus* published every year at the time of admission, and through various meetings with the students, staff and other stakeholders (Teachers' Council, Non-Teaching Staff Association, Students' Union, Parents, Alumni).

6.2 Does the Institution has a management Information System

> Yes and maintained by Student Admission Management Systems(SAMS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> We have our Board of Studies which reviews the quality of curriculum every year.

6.3.2   Teaching and Learning

- Extensive use of ICT in for classroom teaching
- Encouraging Commerce students to evaluate business related articles.
- Encouraging Seminars and Power Point Presentations by students.
- Giving individual attention during Practical classes.

6.3.3   Examination and Evaluation

> Periodical examinations and semesters are conducted.
> Two internal tests are conducted and based on performance, marks are awarded.
> In addition to this, students progress is assessed through assignments, paper presentation, seminars, viva-voce and group discussion.

6.3.4   Research and Development

> ➢ The college encourages the teaching faculty to pursue Research work. Special consideration is given to staff members.
>
> ➢ Student Research Projects are made mandatory in some subjects.
>
> ➢ Paper presentation for students is made an integral part of Seminars/ Conferences conducted by the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Planning to make automation of the library

- Computers and internet facilities to all departments

- Installation of CCTV at selected places

- Planning a multipurpose building to support the existing infrastructure

- All laboratories are furnished with required equipments

6.3.6 Human Resource Management

- HRMS salary pay roll for all employees

- Seminars and fundamental classes

- Establishment of language lab

- Teaching communicative English

- E-despatch, e-admission and e-scholarship

6.3.7 Faculty and Staff recruitment

By the government as per UGC guidelines

6.3.8 Industry Interaction / Collaboration

UGC assisted Community college with vocational skills

6.3.9 Admission of Students

E- admission with government guidelines

6.4 Welfare schemes for

Non teaching	Pension and gratuity
Students	e- scholarship

6.5 Total corpus fund generated

No Fund

6.6 Whether annual financial audit has been done   Yes | Yes | No | |

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	yes
Administrative			Yes	yes

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | Yes | No | |

For PG Programmes   Yes | Yes | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Updating the examination and valuation by the help of college examination committee and taking the advice of experts from affiliated universities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. The proposal of extension of Autonomy was routed through the Director, CDC of the affiliated university for forwarding UGC, New Delhi.
2. The university nominates the subject experts to the Board of Studies and academic council to provide their views in academic matters.

6.11 Activities and support from the Alumni Association

1. Alumini are there in Board of Studies to guide us for prepartion of syllabus.
2. Annual meeting of alumini was held perneally.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher association was there.

6.13 Development programmes for support staff

- Computer Training
- Account Training
- Training for HRMS
- E-despatching

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Botanical garden

- Students being taught bu using ICT technology to prevent dust pollution by chalk and duster method of teaching

- Students are advised bot to waste papers

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Power Point mode of teaching

- Decentralisation of administration

- Equal distribution of co-curricular activities

- Quick and efficient decision making

- Introduction of e-despatch

- Stress on teaching fundamentals and communicative skills

- counselling and remedial services

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the B

- Automation of library. accounts, establishment and examination

- Preparation for NAAC accreditation and extension of autonomy

- online web based Alumni

- Computerisation of all laboratories

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **1. Curriculum Quality**
>
> **2. Curriculum for Learners with different learning abilities.**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - **E-WASTE MANAGEMENT**
>
> - **CAMPUS CLEANING PROGRAMME**

7.5 Whether environmental audit was conducted?   Yes [YES] No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC ANALYSIS

STRENGTH:

- It caters to the need of wide diversity of students of South Odisha and state being the oldest government autonomous college.

- It has 17 UG and 15 PG courses along with research facilities for M.Phil and Ph.D Scholars.

- The laboratory facilities and library facilities are one of the best resources available in college.

- ICT facility, Transparent Examination System and Continuous Evaluation of students.

- Locational advantage and experienced teaching faculty.

WEAKNESS:

- Sharing of Infrastructure with Junior College and Loss of teaching days due to CHSE examination and Central Valuation for three months(March to May)

- Student -teacher ratio is 40 :01 as per sanctioned strength and 80:01 as per faculty available. The workload and student strength requires a minimum of 150 teaching faculty.

- Campus area is inadequate.

- Large vacancy in Supporting staff .

- Maintenance of old buildings and other infrastructure.

OPPORTUNITIES:

- The institution is in urban area and a big city of the state.
- Strategic priorities and initiatives to enhance faculty excellence.
- Admissions on merit basis and their merit can be used for communication links with all institutions of the country.
- To create a model university catering quality education to the students in the state.

THREATS:

- If the college does not get proper infrastructure the good students can move to neighbouring states.
- Competitive ability may decline if student does not get proper facilities.
- Improving employability of graduates.

8. **Plans of institution for next year:**

- Automation of library. accounts, establishment and examination

- Preparation for NAAC accreditation and extension of autonomy

- staff and student seminar

- construction of a multipurpose main gate

- construction of a multipurpose building with all modern classroom facilities

- Revision of PG syllabus

Name :   Dr.Mamata Mohapatra   *Name: Dr.R.N.Rath*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Academic Calender as stated in section 2.15

Tentative Examination Schedule (Semester Pattern) for the session 2017-18

SI No.	Name of the Exam.	Filling of Forms	Theory Exam.	Practical Exam.	Date of Result Publication
1.	UG 1st Sem.(Reg/Back)(2017-2018)	Last week of Oct-17	3rd week of Dec-17	1st week of Jan-18	Last Week of Jan-18
2.	UG 2nd Sem.(Reg/Back)(2017-2018)	2nd week of Feb-18	1st week of Apr-18	3rd week of Apr-18	Last week of Apr-18
3.	UG 3rd Sem.(Reg/Back)(2017-2018)	Last week of Sept-17	1st week of Dec-17	1st week of Jan-18	Last week of Jan-18
4.	UG 4th Sem.(Reg/Back)(2017-2018)	1st week of Feb-18	2nd week of March-18	Last week of March-18	Last week of March-18
5.	UG 5th Sem.(Reg/Back)(2017-2018)	3rd week of Sept-18	3rd week of Nov-18	1st week of Jan-18	Last week of Jan-18
6.	UG 6th Sem.(Reg/Back)(2017-2018)	3rd week of Jan-18	2nd week of March-18	Last week of March-18	2nd week of May-18
7.	PG 1st Sem.(Reg/Back)(2017-2018)	Last week of Oct-17	3rd week of Dec-17	1st week of Jan-18	Last week of Feb-18
8.	PG 2nd Sem.(Reg/Back)(2017-2018)	2nd week of Feb-18	1st week of Apr-18	3rd week of Apr-18	1st week of July-18
9.	PG 3rd Sem.(Reg/Back)(2017-2018)	3rd week of Oct-17	1st week of Dec-17	1st week of Dec-17	2nd week of Feb-18
10.	PG 4th Sem.(Reg/Back)(2017-2018)	1st week of Feb-18	3rd week of March-18	2nd week of Apr-18	3rd week of July-18
11.	M.Phil. 1st Sem.	1st week of Apr-18	1st week of July-18	-----	-----
12.	M.Phil. 2nd Sem.	3rd week of Aug-18	-----	-----	-----

Tentative Examination Schedule (Self Financing Courses) for the session 2017-17

SI No.	Name of the Exam.	Filling of Forms	Theory Exam.	Practical Exam.	Date of Result Publication

1.	MSc BT, MFC 1st & 3rd(Reg/Back)(2017-2018)	3rd week of Oct-17	Last week of Dec-17	Last week of Dec-17	3rd Week of March-18
2.	MCA,BCA,BBA, MSc. 1st, 3rd &5th Sem(Reg/Back)(2017-2018)	3rd week of Oct-17	1st week of Dec-17	Last week of Dec-17	3rd week of March-18
3.	MSc.(BT) % MFC 2nd, &4th Sem (Reg/Back)(2017-2018)	2nd week of Feb-18	2nd week of March-18	1st week of Apr-18	Last week of July-18
4.	MCA, BCA, BBA, Msc. (ETC) 2nd, 4th & 6th Sem(Reg/Back)(2017-2018)	3rd week of Feb-18	2nd week of Apr-18	1st week of Apr-18	Last week of July-18
5.	MSc. ETC 7th Sem	2nd week of Nov-17	2nd week of Dec-17	Last week of Dec-17	Last week of March-18
6.	MSc. ETC 8th Sem	3rd week of Feb-18	3rd week of March-18	1st week of Apr-18	Last week of July-18

Placement Record during 2017-2018

Sl.No.	Name	Company Name	Placement Location
01.	Ashutosh Dash	Oblyindia Group	Prayagraj
02.	Priyadarshini Sahu	TCS.	Thiruvantathapuram
03.	Naka Minati	Kayfas Technologies	Bengaluru
04.	Makaradhwaja Choudhury	Foiwe Info Global Solution	Bengaluru
05.	Sibashankar Sahu	Turbizo (Voyzol)Technologies Pvt Ltd	Hyderabad

Placement Record during 2015-2016